Teaching Experience and Training

Undergraduate teaching

Upcoming: Spring 2023	**Lecturer,** *It Goes Without Saying: Conversation in Context* *Instructor of record.* Lead a seminar of 10-15 students. Create syllabus with appropriate class policies, course materials, and assessments. Meet as a class twice a week, hold weekly office hours, provide formative feedback on weekly assignments, and assign grades.
Upcoming: Winter 2023	**Lecturer,** *From Data to Manuscript in R* *Instructor of record.* Lead a workshop-style seminar of 15-25 students. Deliver lectures, lead discussions, and provide structured programming activities. Teach best practices of open science and reproducible analysis. Support students with independent data analysis and basic statistical methods. Meet as a class twice a week, hold weekly office hours, provide formative feedback on weekly assignments, and assign grades.
Spring 2021	**Instructor/Preceptor, BA Honors Seminar** *Served as instructor of record.* Recruited prospective honors students and reviewed applications. Worked with students collectively and individually to develop novel research projects. Advised students on finding and coordinating with advisors, developing research questions, planning methods and analyses, and writing proposals and grant applications.
Fall 2020	**Instructor/Preceptor, BA Honors Paper Preparation** *Served as instructor of record.* Worked with students collectively and individually to plan and execute quantitative and qualitative analyses of their own data. Provided weekly oral and written feedback on theoretical and methodological development, writing, and conference presentations. Led informal writing groups Winter 2020, Spring 2021.
Spring 2020 *Upcoming: Winter 2023, Spring 2023*	**SSCD Lecturer,** *Mind* **Social Sciences Core Sequence** *Served as instructor of record.* Adapted existing core curriculum to a remote learning format. Facilitated weekly synchronous video seminar via Zoom and asynchronous written discussion posts via Canvas for section of 19 undergraduates. Delivered (via Panopto/Canvas) an original lecture to 200 students: *Coordination in Conversational Interaction*. Graded weekly and final papers. Met with students in office hours.
Fall 2019	**Teaching Assistant, Introduction to Human Development** Held weekly discussion section for undergraduate students covering topics from across the social sciences. Graded essay-format midterms and finals. Met with students in office hours.

2018-2019 Fall, Winter, Spring	**SSCD Teaching Intern, *Mind* Social Sciences Core Sequence** Assisted faculty lecturers facilitating a weekly seminar for undergraduate students. Graded weekly and final papers. Met with students in office hours.

Academic mentorship

2020 – 2022	**Undergraduate honors student research mentor** Served as primary contact and research mentor for undergraduate student completing an honors. Provided guidance for theoretical development, methods, analysis, and writing. *Mentee: Alyssa Guillu, BA Psychology with Honors June 2022*
2020 – 2021 Fall, Winter, Spring	**Comparative Human Development Undergraduate Preceptor** In addition to leading the two formal BA Honors Thesis seminars (described above), in my role as Preceptor I served as a mentor to students in all stages of designing and completing original research. I also acted in an advisory capacity for students interested in and completing the major. Primary responsibilities: • Organized recruitment and orientation events for prospective CHD majors • Served as liaison between undergraduates and faculty • Connected honors students with faculty advisors • Led thesis writing and accountability groups • Served as primary departmental contact for CHD majors' administrative needs • Served as research mentor to honors students, providing formative feedback on thesis proposals and drafts
2017 – 2019	**Graduate student research mentor** Provided guidance for thesis project development for students in the Master's of Arts Program in the Social Sciences (MAPSS) Mentees: Mackenzie Norman, MA June 2018; Sally Wolf, MA June 2019

Additional teaching and mentorship roles (non-academic)

2019 – present	**CHD Departmental Peer Mentor** *Comparative Human Development Student Association* Serve as peer mentor to early-program first-generation PhD student in the transition to graduate study. Advise on academic issues like planning and managing coursework and on personal issues like maintaining wellness and work-life balance.

2018-2019	**Welcome Chair**
	Comparative Human Development Student Association
	Arranged graduate student mentorship pairs for incoming PhD students. Organized housing and student social event for departmental interview weekend.

2018-2019	**Head of Teaching and Outreach**
	University Ballet of Chicago
	Directed a program of free ballet technique classes for all levels of adult ballet dancers led by undergraduate and graduate student instructors. Recruited volunteer teachers and provided support in planning and leading classes. Designed standardized curricula for three levels of technique classes. Conducted teacher evaluations and provided formative feedback. Addressed student concerns regarding class offerings, policies, and inclusivity. Collaborated with University of Chicago staff to offer free ballet masterclasses from professional ballet dancers in the Chicago area and integrate programming with course offerings from the department of Theater and Performance Studies (TAPS) in the college.

2016-2017	**Artistic Director**
	University Ballet of Chicago
	Led an organizing committee of graduate and undergraduate students in an elected position. Provided personal, academic, and artistic mentorship to undergraduate student dancers with attention to constructing social and emotional supports through community involvement during the transition to college life. Facilitated the production of two ballet productions by managing inclusive auditions, teaching regular classes to adult beginner dancers, running rehearsals, and leading educational workshops on ballet gesture and pantomime.

Professional and pedagogical development

2022	Forum on Teaching in the Core
2020	Creating Inclusive and Accessible Learning Environments
	Workshop on Teaching Portfolios
	Introduction to Canvas and Zoom for Remote Teaching
	College Course Design and Teaching (CCTE 50000)
2019	Mid-course review, Introduction to Human Development
	Teaching by Discussion Workshop
	Seminar on Teaching Portfolios

2018   Fundamentals of Teaching in the Social Sciences: Research Methods and Designs
        Teaching@UChicago Conference